

Love Let Go Project Proposal : Entry # 1315**Submissions for this round of proposals will be due before the end of the day, May 17, 2020.****Sponsoring Congregation Member Name**

Barbara Burkhardt

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N/A

Project Proposal Name

Raising a Reader

Brief, one sentence summary of the project proposal.

The goal of this project is to partner with at-risk families to build home libraries for our communities' earliest learners by offering books to families who might otherwise be unable to provide books for their young children.

Name and Contact Information for non-PoP Recipient:

Saint Paul Public Schools Early Childhood Family Education
1599 Englewood Ave., Saint Paul, MN 55104
651-793-5410
ecfe@spps.org

Total Amount Requested

\$15,000.00

Other Funding Sources and Amounts to be Contributed

N/A

Who will be the "Fiscal Agent" for this Project?

Saint Paul Public Schools

Detailed Description of Grant Proposal

Early literacy is essential to narrowing the achievement gap. Reading aloud to young children is critical for development; so critical in fact the American Academy of Pediatrics recommends doctors prescribe reading activities along with other developmental advice and support offered to parents during their regular well-child visits. Raising a Reader recognizes parents as their children's first and most important teacher. Literacy and learning begin at birth! This grant will provide funding for the Saint Paul Public School District Early Childhood Family Education program to partner with at-risk families to build libraries for our communities' earliest learners-infants, toddlers and preschoolers. The requested funds will support a three-year period of offering books to families who might otherwise be unable to provide books for their young children.

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Who is the "target community" being served?

According to the National Commission on Reading, the single most significant factor influencing a child's educational success is an introduction to books and being read to at home. Disadvantaged students in kindergarten have a vocabulary that is approximately half of their advantage peer. Numerous studies over the last decade show that boosting the early literacy skills and vocabularies of disadvantaged children can be an immense benefit. The most successful way to improve the reading skills of low-income children is to improve their access to printed material in their own homes. Children who are read to regularly show greater language comprehension, larger vocabularies and higher cognitive skills as compared to their peers who have not been read to on a regular basis. These skills equate to school and life success. Providing age-appropriate books with support from early childhood family educators, children have the opportunity to be ready for kindergarten, on track to graduate high school and become a productive and contributing member of their community.

Specify any partnering groups or organizations.

Books will be purchased from Scholastic Books and First Book Marketplace and distributed to families enrolled in Saint Paul Public Schools Early Childhood Family Education Family Literacy and Community-Specific classes (Spanish, Karen, Hmong, Somali, American Indian, African American)

How can PoP members be involved?

N/A

How many people do you anticipate this project will serve?

Raising a Reader has the potential to serve more than 135 families over three years in the city of Saint Paul.

How does this project further PoP's mission* in the community being served?

In the context of Prince of Peace's mission in the community, support of the Raising a Reader grant becomes a practical expression of the love and mercy of God. This ministry can be defined as a collaborative effort of the church to strengthen families by supporting literacy and relationship skills that enhance a family's ability to live more meaningful and productive lives.

Anticipated Start Date

09/03/2020

Anticipated End Date

05/31/2023

Other information you would like to share with the committee:

This project aligns with the Saint Paul Public Schools strategic plan focus area of Family & Community Engagement by 1) decreasing disparities in achievement based on race, ethnicity, culture and identity, 2) increase achievement of English Learners and 3) increase Kindergarten readiness.

Notes



Love Let Go Project Proposal (ID: 5cad0140e204d)

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